

Education Organizations in the U.S.

Achieve, Inc.: <http://achieve.org/>

Achieve, Inc. was created by the nation's governors and business leaders in 1996 as a bipartisan, non-profit organization that helps states raise academic standards, improve assessments and strengthen accountability to prepare all young people for postsecondary education, work and citizenship.

ACT: www.act.org

ACT is an independent, not-for-profit organization that provides more than a hundred assessment, research, information, and program management services in the broad areas of education and workforce development.

AVID: <http://www.avid.org/>

AVID (Advancement via Individual Determination) is a fourth- through twelfth-grade system to prepare students in the academic middle for four-year college eligibility. AVID provides an elective class that supports students as they are enrolled in advanced classes through training in writing, inquiry, collaboration, reading, and organizational skills.

College Board: <http://www.collegeboard.com/>

College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the College Board is composed of more than 5,700 schools, colleges, universities and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college readiness, college admission, guidance, assessment, financial aid, enrollment, and teaching and learning.

Council of Chief State School Officers: <http://www.ccsso.org/>

CCSSO supports state education agencies in their work with school districts to better serve students of all backgrounds. Focus areas include standards assessment and accountability; educator development; comprehensive data systems; and next generation learning.

Education Bill Tracking Database: <http://www.ncsl.org/aboutus/ncslservice/bill-information-services-overview.aspx>

Maintained by the National Conference of State Legislatures (NCSL), the Education Bill Tracking Database provides information on state education-related bills.

Education Commission of the States (ECS): <http://www.ecs.org/>

ECS helps states develop effective policy and practice for public education by providing data, research, analysis and leadership; and by facilitating collaboration, the exchange of ideas among the states and long-range strategic thinking.

The Educational Policy Improvement Center (EPIC): <http://www.epiconline.org/>

Directed by Dr. David Conley, EPIC works to improve educational policy and practices which will increase student success, particularly with students historically underserved by public schools. The Center's Web site includes many useful publications and a number of tools that high schools can use to align standards, curriculum and student supports with the requirements for success in higher education.

Education Testing Service Policy Information Center: www.ets.org

Education Testing Service Policy Information Center administers the exam and provides information on relevant policies.

Education Trust: <https://edtrust.org/>

Education Trust promotes high academic achievement for all students at all levels—pre-kindergarten through college. Their goal is to close the gaps in opportunity and achievement that consign far too many young people—especially those from low-income families or who are black, Latino, or American Indian—to lives on the margins of the American mainstream.

Jobs for the Future: www.jff.org

Jobs for the Future is a nonprofit research, consulting, and advocacy organization that works to strengthen society by creating educational and economic opportunity for those who need it most.

Lumina Foundation for Education: www.luminafoundation.org

Lumina Foundation for Education is a private independent foundation that strives to help people achieve their potential by expanding access and success in education beyond high school.

Manhattan Institute for Policy Research: <http://www.manhattan-institute.org/>

Manhattan Institute for Policy Research provides data on graduation rates and college readiness by state, race and ethnicity.

National Association for College Admission Counseling: <http://www.nacacnet.org/Pages/default.aspx>

National Association for College Admission Counseling supports and advances the work of counseling and enrollment professionals as they help all students realize their full educational potential, with particular emphasis on the transition to postsecondary education. NACAC is committed to promoting high professional standards that foster ethical and social responsibility.

National Association of Secondary School Principals: <http://www.principals.org/>

NASSP promotes excellence in middle level and high school leadership through research-based professional development, resources, and advocacy so that every student can be prepared for postsecondary learning opportunities and be workforce ready.

National Center for Education Statistics (NCES): <http://nces.ed.gov/>

NCES is the primary federal entity for collecting and analyzing data related to education in the U.S. and other nations. NCES is located within the U.S. Department of Education and the Institute of Education Sciences.

National Center for Higher Education Policy Making and Analysis: www.higheredinfo.org

NCHEMS provides higher education policymakers and analysts with the data and information needed to make sound policy decisions.

National College Access Network (NCAN): <http://www.collegeaccess.org/>

NCAN's mission is to build, strengthen, and empower communities committed to college access and success so that all students, especially those underrepresented in postsecondary education, can achieve their educational dreams.

Partnership for 21st Century Learning: <http://www.p21.org/our-work/p21-framework>

Partnership for 21st Century Skills seeks to position 21st century skills at the center of US K-12 education by building collaborative partnerships among education, business, community and government leaders

Pathways to College Network: <http://www.ihep.org/research/initiatives/pathways-college-network>

The Pathways to College Network is a national alliance of organizations committed to using research-based knowledge to improve postsecondary education access and success for the nation's underserved students.

State Higher Education Executive Officers Association: <http://www.sheeo.org/>
SHEEO represents and works with the leaders of state departments of higher education to develop and sustain excellent systems of postsecondary education.

State Higher Education Policy Database: <http://www.wiche.edu/spido>
State Policy Inventory Database provides policies and resources in areas such as student achievement, access and success in higher education. Search by state or issue for statutes, state board policies, links to state agencies, resources and studies.

Work Readiness Credential: www.workreadiness.com
Developed by the U.S. Chamber of Commerce, the National Work Readiness Credential is a certification of work readiness for entry-level work as defined by employers. It is the first national, standards-based assessment for entry-level workers to provide a universal, transferable, national standard for work readiness.